



## Preparing for success – ‘No barriers, No excuses’

### Year 10 Summer 2025 Independent study work

Aim of this work: To ensure you have a thorough understanding of key content which you have learnt in Year 10 to prepare you for success in Year 11.

When do I need to hand this work in? It needs to be handed to your teacher during your first lesson of each subject, this can be via email or handwritten. Remember this work is part of your ticket to Thorpe Park!

This document has also been emailed to you and parents.

Remember the 3 key words for this next year:

Integrity – always doing the right thing even when nobody is looking.

Compassion – treating and speaking to people the way you want to be spoken too.

Hard-work – Hard work outperforms talent that does not work hard.

If you have any issues at all completing this work over the summer, please email [binder-pollardw@cornerstoneacademy.org.uk](mailto:binder-pollardw@cornerstoneacademy.org.uk) or [eatonc@cornerstoneacademy.org.uk](mailto:eatonc@cornerstoneacademy.org.uk)

✓	Subject	Work to complete over Summer
✓	Maths	"100% Club" Complete 6 weekly key skill sessions. Answers will be on the school website in the maths area.
✓	English	<p><b>Using your revision guides, complete the following work:</b></p> <p><b>Macbeth:</b> Read pages 38-44 and then answer the questions on page 45. (PDF: <a href="https://www.folger.edu/explore/shakespeares-works/macbeth/read/">https://www.folger.edu/explore/shakespeares-works/macbeth/read/</a>)</p> <p><b>An Inspector Calls:</b> Read pages 36-44 and answer the questions on page 45. (PDF: <a href="https://kba.uk/Portals/0/Secondary/Curriculum/English/An%20Inspector%20Calls.pdf?ver=4cY-WPekzUc0DE8GSh4Z-A%3D%3D&amp;timestamp=1610021811596">https://kba.uk/Portals/0/Secondary/Curriculum/English/An%20Inspector%20Calls.pdf?ver=4cY-WPekzUc0DE8GSh4Z-A%3D%3D&amp;timestamp=1610021811596</a>)</p> <p><b>A Christmas Carol:</b> Read pages 36-44 and then answer all of the questions on pages 45 and 46 (including the exam question). (PDF: <a href="https://www.ibiblio.org/ebooks/Dickens/Carol/Dickens_Carol.pdf">https://www.ibiblio.org/ebooks/Dickens/Carol/Dickens_Carol.pdf</a>)</p> <p><b>English Language: Complete the following sections of your English Language workbook.</b> Section 2 – Pages 10 – 16 and answer the questions on page 17 Section 3 – Pages 18- 24 and answer the questions on page 25</p>
✓	Science	<p style="text-align: center;"><b>Higher Tier</b></p> <p>Use your new revision guides to answer the questions on pages 23, 42, 111, 122, 178 and 184. Any areas which you are not sure of, create flashcards and keep these in a pile to help you revise in the future.</p> <p style="text-align: center;"><b>Foundation Tier</b></p> <p>Use your new revision guides to answer the questions on pages 23, 41, 112, 127, 192 and 202. Any areas which are not sure of, create flashcards and keep these in a pile to help you revise in the future.</p> <p>If at any point you run out of work to do and would like extension activities, please email your class teacher and they can email you back with some worksheets which correspond to your revision guide.</p> <p style="text-align: center;">Your work can be handwritten or typed.</p>
	Religious Studies	If you are in Miss Pitman or Mrs Roast's group – please use your revision guide – Pages 83-98 and complete the Buddhist beliefs question sheet.
	Geography	Complete the 2x 'KUU' booklets, not a long task if you do it little and often throughout the holiday with the help of your CGP guide (each question details the relevant page number). Please email <a href="mailto:fosterr@cornerstoneacademy.org.uk">fosterr@cornerstoneacademy.org.uk</a> if you lose either booklet and a digital copy can be emailed.
	Catering	Learn the Nutrients table given in lesson (paper copy given in lesson, also emailed) - this is essential for you to be successful in Task 1 of your coursework. Your coursework makes up 60% of your final grade. Complete the two tasks on the sheet given.
	Sport Studies	Use your new revision guide to complete pages 64 –71. At the top of each page it tells you where in the revision guide you can find the information so please use this to help you answer the questions. Once completed use the mark scheme at the back to mark your work in green pen. If at any point you run out of work to do and would like extension activities, please email Mr Cox @ <a href="mailto:coxs@cornerstoneacademy.org.uk">coxs@cornerstoneacademy.org.uk</a>
	French	<p>1) Complete the unit 4 answers in your GC booklet, ready for November mock 1. Model answers will be emailed to you.</p> <p>2) LCWC the essential vocabulary sheet for a quiz on our return to school. Email <a href="mailto:duffy@cornerstoneacademy.org.uk">duffy@cornerstoneacademy.org.uk</a> if you need anything to be sent to you. Please do not lose your GC booklet.</p>

	Triple Science	<p>Do not complete the Science above, just complete this box.</p> <p>Biology – Complete questions on pages 26, 45, 56 and 64.</p> <p>Chemistry – Complete questions on pages 27, 40, 50, 60 and 66.</p> <p>Physics – Complete questions on pages 23, 37, 42 and 50.</p> <p>If at any point you run out of work to do and would like extension activities, please email <a href="mailto:binder-pollardw@cornerstoneacademy.org.uk">binder-pollardw@cornerstoneacademy.org.uk</a> and I will email you back with some worksheets which correspond to your revision guide.</p> <p>Answers can be written or typed.</p>
	Travel and Tourism	<p>You will be reading pages 104 to 109 from the Travel and Tourism Student Book. Complete Activity 1 on page 109. Email to <a href="mailto:Lidgardk@cornerstoneacademy.org.uk">Lidgardk@cornerstoneacademy.org.uk</a> by September 4th 2025</p>
	History	<p><b>We expect <u>all</u> questions completed to a high standard for the HW to pass as 'complete'.</b></p> <p><b>Medicine Guide</b></p> <ol style="list-style-type: none"> <li>1. Page 17 – Write an answer for question 3. Three P.E.Es and a conclusion.</li> <li>2. Page 31, Write an answer for question 1 [N.E.E.W] and plan question 3 [what will you three P.E.E paragraphs be?</li> <li>3. Page 83-84. Read the worked example 'How Useful' answer then answer question 2 on page 84.</li> </ol> <p><b>Weimar and Nazi Germany Guide</b></p> <ol style="list-style-type: none"> <li>4. Read the worked example on page 19 and then answer question 2 on page 21. [3 P.E.E paragraphs]</li> <li>5. Read the worked example on page 58-59 and then answer question 4 on page 60. [Two large page-length paragraphs and a conclusion].</li> <li>6. <b>Continue to REVISE for a FLUENCY REVIEW upon your return. Scores below 70% will lead to additional revision HW and a follow-up fluency review in your own time.</b> You should use the summer to master: <ul style="list-style-type: none"> <li>• <b>Medicine</b> – Medieval – Modern Causes/Treatments/Preventions/Individuals/Factors of Change. <b>Medicine</b> – WW1 Medicine.</li> <li>• <b>Weimar and Nazi Germany</b> – Unit 1 – Weimar Germany. Unit 2 – Rise of the Nazis. Unit 3 – Hitler's consolidation of power. Unit 4 – Life in Nazi Germany.</li> </ul> </li> </ol> <p>Any questions or issues then please email <a href="mailto:Huskinsonf@cornerstoneacademy.org.uk">Huskinsonf@cornerstoneacademy.org.uk</a> -- I will periodically check my emails over the Summer and will reply ASAP.</p>
	Design and Technology	<p>Students should continue with Section A of their NEA coursework. Students must <b>complete the following piece of work as a minimum</b> for their summer homework:</p> <ul style="list-style-type: none"> <li>• <b>Secondary Product analysis</b> – Analyse a minimum of four products which relate to your chosen context. These can be taken from the internet. Use the ACCESS FM structure to comment on each of the products including as much technical detail and language as possible. Write a summary of what information you have learnt from the activity that will assist in compiling their specification in Section B.</li> </ul>
	Music	<p>Students should make decisions on pieces for solo/ensemble and be practicing for their performance component. Present a list of your chosen pieces in September. Additionally, listen to the set work 'Toto - Africa' and organise/create a page of revision notes of the key facts, making use of the area of study sheet you were given in lesson beforehand.</p>
	Art	<p>Complete the three tasks given on the HW sheet given to you in lesson (also emailed) - work on the paper given in lesson.</p>

	IT	<p>Using your revision guides:</p> <p>Read pages 41-49 and create detailed mindmaps of these pages – must be at least 2 A4 sheets.</p> <p>Read pages 53-55 and answer the questions on page 56 in full sentences.</p>
	Dance	<p>Task 1: Complete the section B worksheet.</p> <p>Task 2: Order the set phrase (Shift) pictures and add the counts.</p> <p>Task 3: Rehearse and film set phrases (Breathe and Shift)</p> <p>Task 1 and 2 will be emailed and a hard copy will be given.</p>